



European culture, language
and identity in a new world

Comenius 1 - school partnership project

Bucharest meeting – students working session

Warm up

Alternative 1:

Students sit in a circle. One student says his / her name and starts telling something about himself/herself (hobby, family, good films, ...). The next student continues with the last bit of information from his / her predecessor.

A: My name is Sarah and I like basketball.

B: My name is Henrik. The last basketball game I saw was terrible; I prefer going to the movies. (etc.)

Students sit in a circle. Each student has to talk to his two neighbours and find out about four things they have in common. After five minutes the groups present the things they have in common.

Hint: This alternative worked very well!

Alternative 2:

Students walk through the room.

Teacher: "Form groups according to the colours of your T-shirt/top/shirts..."

Students walk through the room.

Teacher: "Form groups according to the flavour of the icecream you like best"

Students walk through the room.

Teacher: "Form groups according to the month of your birthdays"

Students walk through the room.

Teacher: "Form groups according to what you did in your last summer holidays." E.g. surfing, beach, climbing, hiking in the mountains, sailing, working, shopping, camping...."
"Atomic Game":

Teacher: "Walk through the room like free atoms. When I call a number like 3, for instance, form a molecule of 3 atoms - that means a group of 3 persons.

Then introduce yourself to the other students (name, school) and talk about your favourite sport; the tallest person starts."

_ 3 min

Next round: molecule of five, introduce yourself to the other students (name, school) and talk about your favourite holiday destination (country); the shortest person starts.

_ 5 min

Last round: molecule of four, introduce yourself to the other students (name, school) and talk about a film you saw recently; the oldest person starts.

_ 5 min

Icebreaker: "Samurai – tiger – wise man"

Teacher: "Walk through the room." After a while: "Form a pair with a person you don't know."

"We will show you what you will have to do: touch each other with your hands and push. The person who first moves his feet has lost."

_ Students do this exercise.

Teacher: "We will form two big groups: losers and winners – losers to the left, winners to the right."

Teacher: "You all heard about the financial crisis which spread from America all over the world. We heard that in some big investment banks they play a game to decide who will keep his job and who will be kicked out. We think you should get to know this interesting game, too, and we will play it now:

Imagine there is a tiger and a samurai. Let's try: group on the left - do the tiger! Right group - do the samurai. Group on the left - do the samurai! Right group - do the tiger. As you can imagine the samurai kills the tiger with his sword.

To make things a little more complicated there is also a wise man on the scene. The wise man beats the samurai with words. But unfortunately the tiger does not care for words and eats the wise man.

Both groups do the wise man.

You now have about one minute to decide in your group which role you will play. Your whole group has to play the same role.

Remember: the tiger eats the wise man, the wise man convinces and beats the samurai and the samurai kills the tiger."

Are you ready, play your role on my command – one, two, three

Once again you have one minute to decide ...

Once again you have one minute to decide ...

The winner is group ...

Congratulations – you are well prepared for the working world and perhaps you will remember this game in some years.

Hint: The "samurai-tiger-wise man" worked well!

End of warm up

YGGDRASIL