



European culture, language
and identity in a new world

Comenius 1 - school partnership project

The Changing Workplace: TASKS

1. Take a vote:
Is economic globalisation good or bad for Europe?
(red = bad / green = good / yellow = don't know)
2. We will try out a method called "Placemat":
Work in groups of **four**. On your worksheet you will find individual spaces for each member of the group. Think of negative aspects of globalisation for Europe/your country and write them into your space on the worksheet.
After a signal from the teacher:
Discuss your findings with your partners and then try to agree in your group on the most important **three negative aspects**. Write these three negative aspects of globalisation into the central space of your worksheet. Each group chooses a speaker who will present the group's results to the others.
One pupil of each group presents the results of the group.
3. Text: ***The Changing Workplace***
 - Read the text and try to find headings for each paragraph of Daniel Pink's answers. Write these headings on the margin of your text.
 - Make a list of positive aspects of globalisation for Europe and America.
 - Write down a summary of your group's response to the text and its topic.
4. Choose a group member who will email your list of "positive aspects of globalisation for Europe / America" and your group's response to the text to webmaster@yggdrasil.info. Your results will be published on the Yggdrasil website and might be used for classroom work at home.

After a signal from the teacher:

5. Take a vote again: Is globalisation good or bad for Europe?